

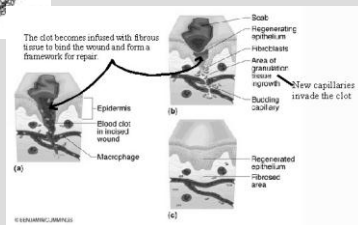
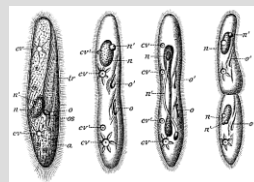
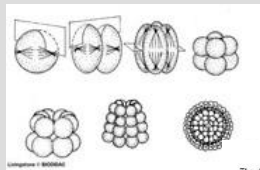
Unit 3B: Cell Division & Heredity

Part 1

The Cell Cycle & Mitosis

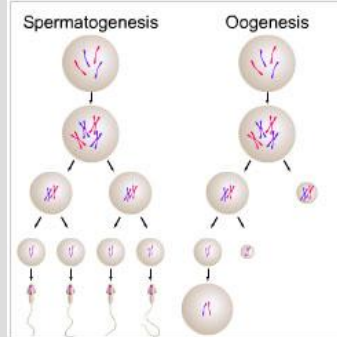
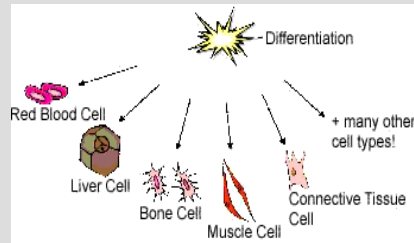
Cell Division

- Why divide?
 - Asexual reproduction
 - Growth
 - Repair & Renewal



2 Cell Types

- Somatic Cells
 - Produced by MITOSIS
 - Diploid ($2n$)
 - 2 sets of chromosomes
- Reproductive Cells
 - Produced by MEIOSIS
 - Haploid (n)
 - 1 set of chromosomes



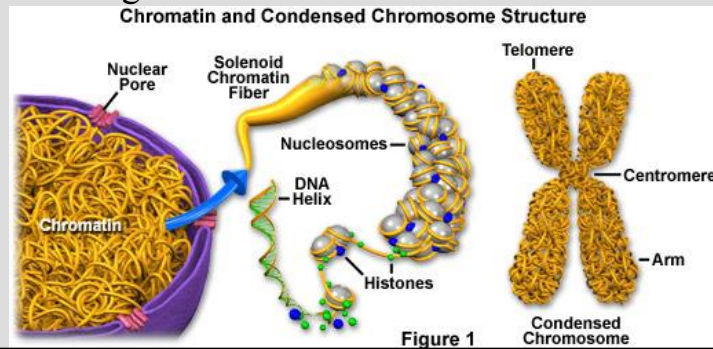
Mitosis

- Goal: To create a GENETICALLY IDENTICAL copy of a cell.
 - The entire genome is duplicated
 - The cytoplasm is partitioned “equally”
 - 1 cell becomes 2 cells, 2 cells become 4 cells...

DNA Organization

- **Chromatin:** All of an organism's DNA in an uncondensed, loose mass.

Seen during times of normal functions, not during division.



DNA Organization

- **Chromosomes:** All of an organism's DNA in condensed, tight bunches.
 - Seen during times of cell division.
- **Centromere:** Area where a chromosome is constricted. Location that chromatids attach to each other.

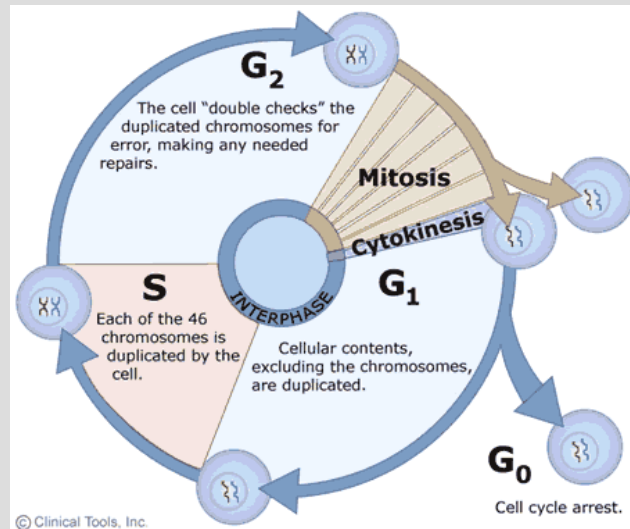
Cell Division Terminology

- These words can be confusing, be sure to know the differences!
 - Chromosome:
 - Condensed DNA before duplication
 - Condensed DNA after duplication & also after separation by mitosis
 - Chromatid (sister chromatid):
 - Half of a duplicated chromosome
 - A duplicated chromosome has 2 chromatids

The Cell Cycle

- This is a CYCLE: Knowing where in the cycle a cell is helps for remembering what comes next and what is required for it to happen.
 - Interphase: Growth, DNA synthesis, preparation for division.
 - Mitotic phase (M phase)
 - Mitosis: Partitioning of DNA into each cell
 - Cytokinesis: Division of cytoplasm

The Cell Cycle



Interphase

- **G₁ Phase** – Cell grows and produces proteins, extra organelles.
 - Regulated at the G₁ checkpoint by proteins called **cyclins**.
 - If passed, cell usually continues the rest of the cycle.
 - If not passed, cell enters G₀ phase. The cell essentially exits the division phase and can “try again later” or will not divide for its duration.
 - Nerve Cells - Muscle cells

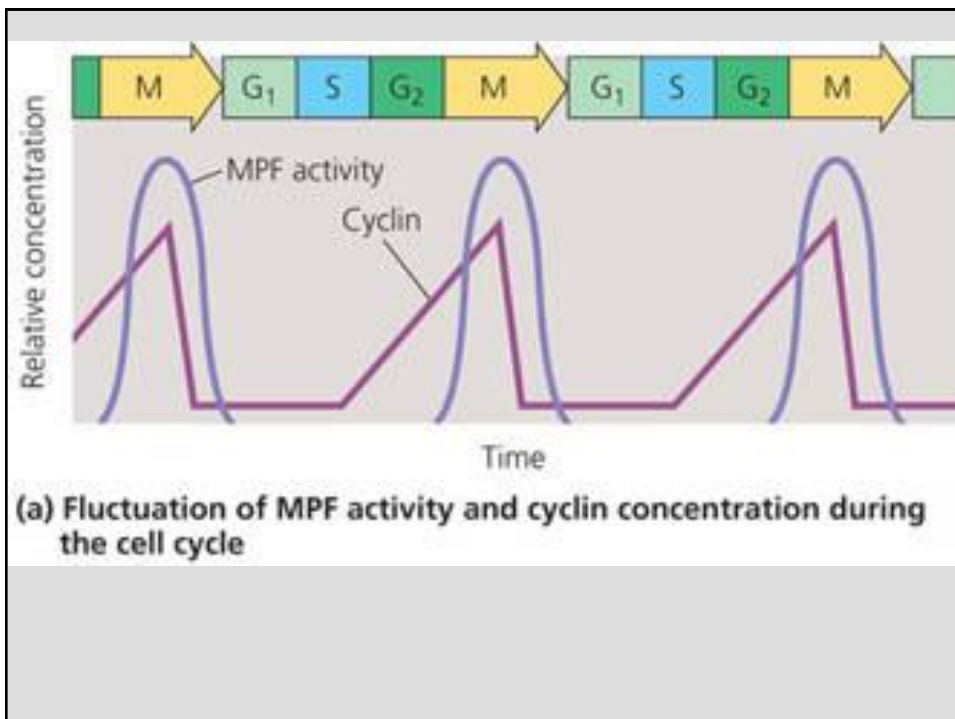
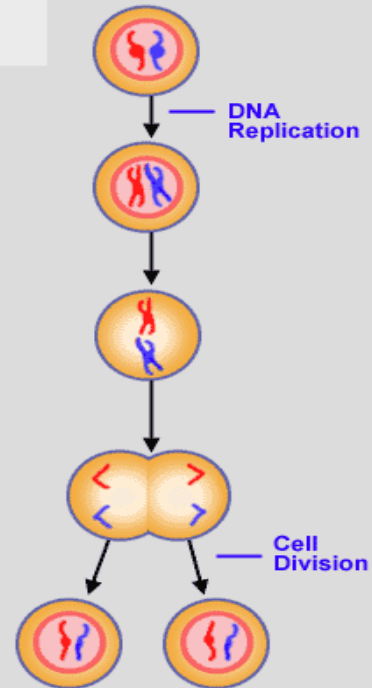
Interphase

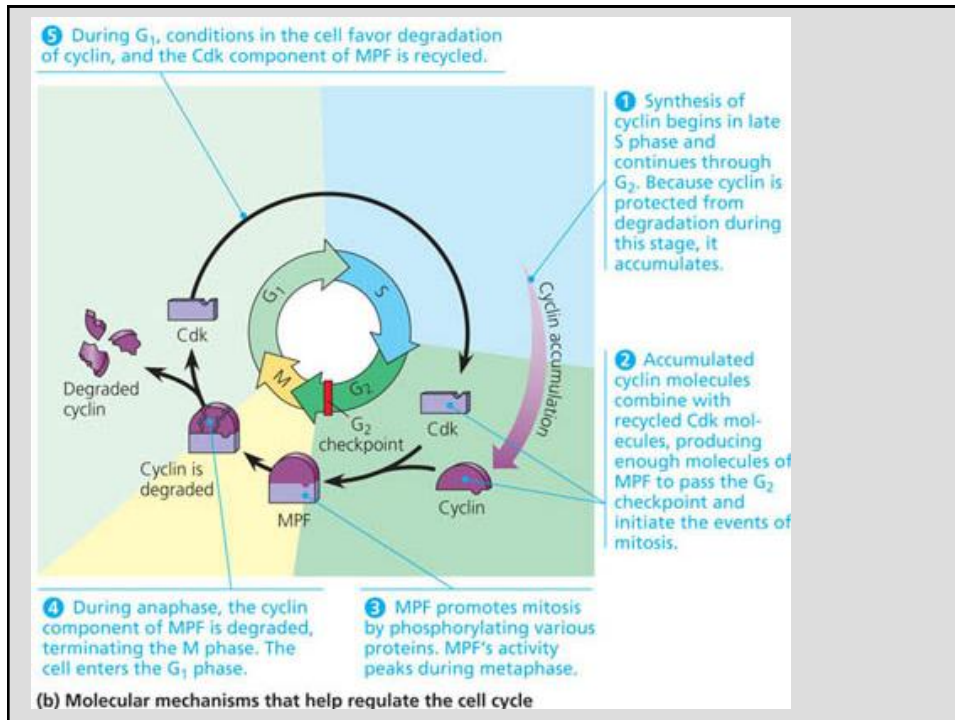
- S Phase – “Synthesis” Phase
 - DNA is duplicated
 - Point at which each single chromosome becomes a chromosome with 2 chromatids. The chromatids are identical.
 - Chromatids are “linked” at their centromeres.

Interphase

- G2 Phase – Cell grows and produces proteins, extra organelles.
 - Regulated at the G2 checkpoint by proteins called **cyclins**.
 - Specific regulating factor is called **MPF**
 - M-phase Promoting Factor
- Remember: DNA has doubled!

M Phase =
Mitosis &
Cytokinesis





Loss of Control

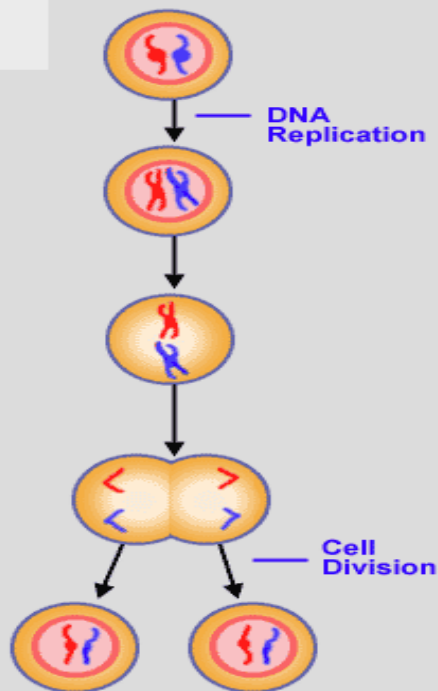
- Cancer cells: Cells that have overcome the control of the cell cycle.
- Example: **Gene Amplification** of Cyclin D
 - Leads to overproduction of Cyclin D, causing the cells to constantly divide.
 - Possible reasons why DNA is *continuously* transcribed & translated (expressed):
 - “Stress”?
 - Carcinogenic chemicals?

Part 2

Meiosis

I. Meiosis vs. Mitosis

Mitosis = makes
cells with the
SAME
NUMBER and
TYPE of
chromosomes as
the **original** cell.



I. Meiosis vs. Mitosis

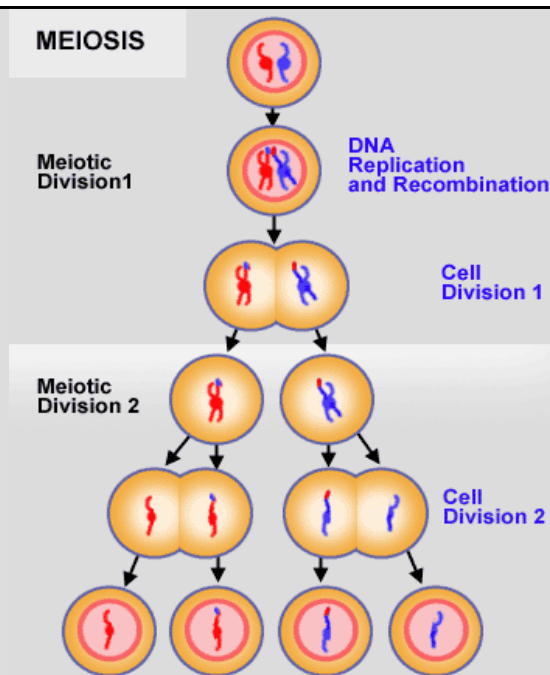
Sexual Reproduction

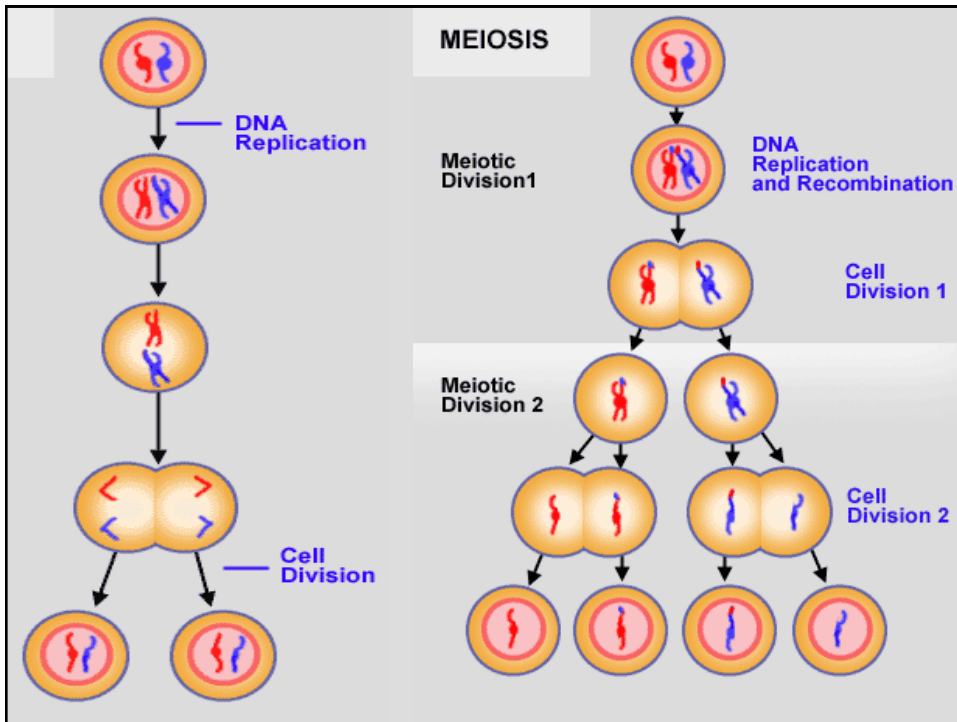
In the resulting organism:

- **Half** of the DNA comes from **one parent** (“male”)
- **Other half** of DNA comes from the **other parent** (“female”)

I. Meiosis vs. Mitosis

Meiosis =
Makes cells
with HALF THE
NUMBER of
chromosomes as
the **original** cell.
Genetic variation
also results.

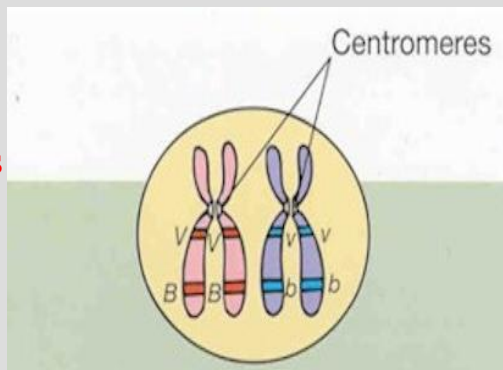




VI. Meiosis

A. Meiosis I

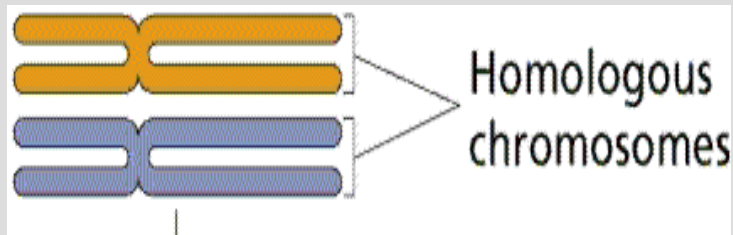
- DNA is **copied**
- Cell starts out **diploid** (certain cells travel to the gonads to become sex cells)



VI. Meiosis

A. Meiosis I

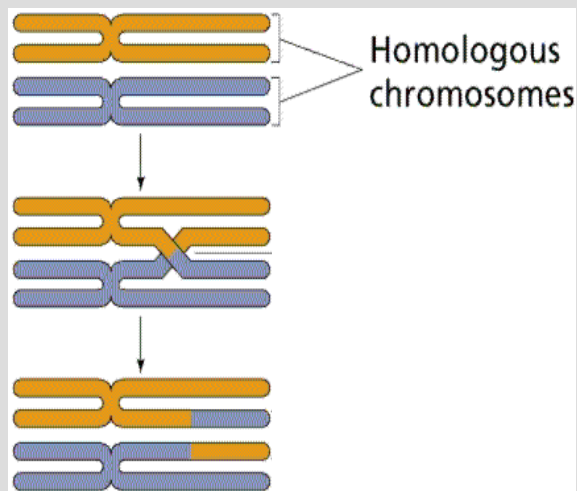
- c. **Homologous chromosomes** match up:
1 from “mom”, 1 from “dad”



VI. Meiosis

A. Meiosis I

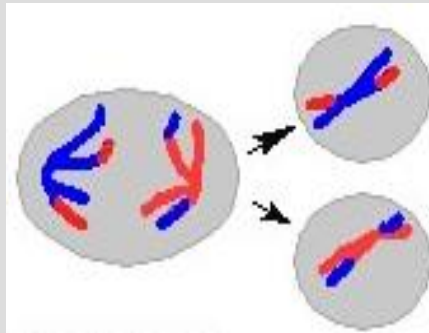
- d. Crossing over =
Exchanging
pieces of DNA.



VI. Meiosis

A. Meiosis I

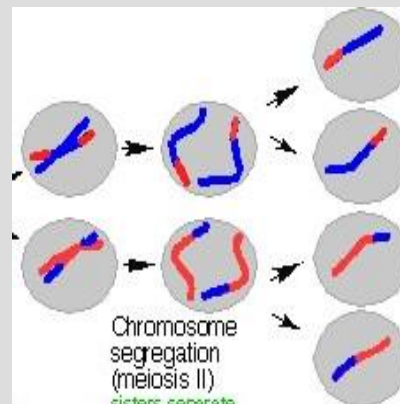
- e. Homologous chromosomes pulled apart and end up in 2 different cells.



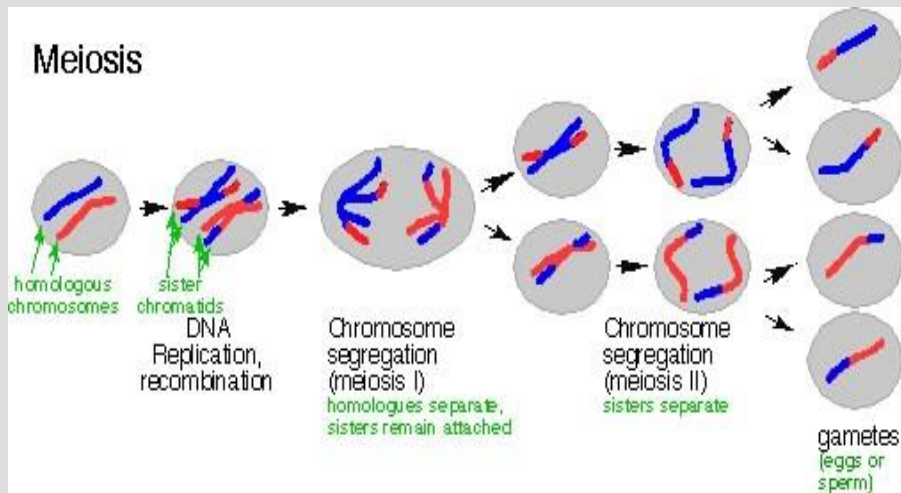
VI. Meiosis

B. Meiosis II

- a. In each of the 2 new cells, the chromatids are pulled apart and end up in 2 more new cells. Result is 4 **haploid, genetically distinct** cells.



Summary of Meiosis



Unit 3B: Cell Division & Heredity

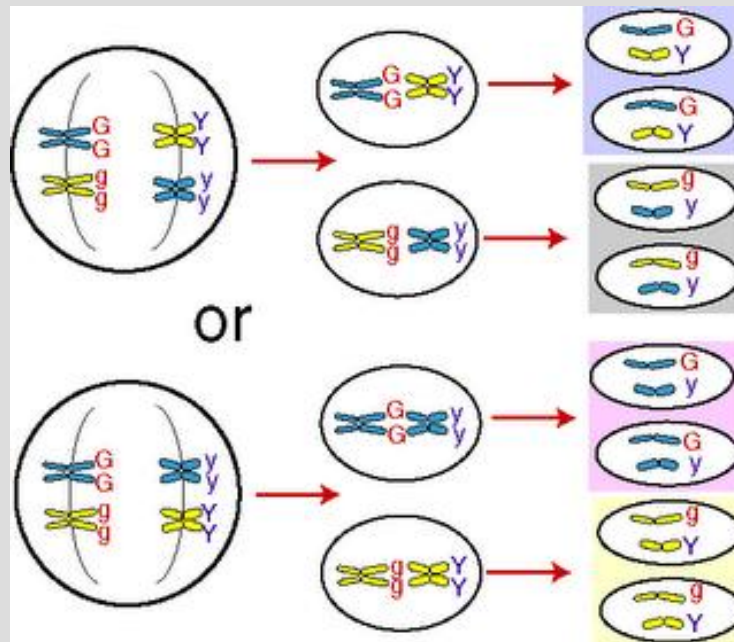
Part 3 - Patterns of Heredity

Laws Governing Outcomes

Law of Segregation: Alleles separate from each other during **meiosis**.

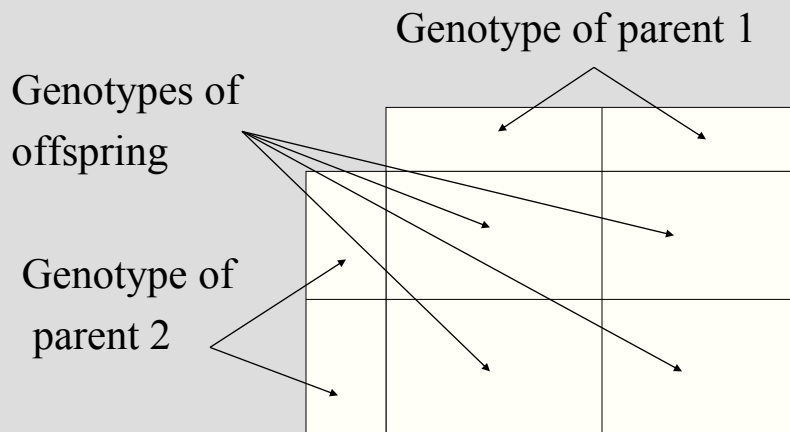
Law of Independent Assortment:

Gametes then combine differently during **fertilization**.



Punnett Squares

A. Diagrams for predicting results of any cross.



Single Trait Cross

A. A cross for 1 trait.

1. Hair color ONLY



Single Trait Cross

Genotype of parent 1

T T

Genotype of
parent 2

t t

	T	T
t		
t		

XI. Single Trait Cross

Results: All 4 combinations are the same.

Results vary depending on parents!

	T	T
t	T t	T t
t	T t	T t

XI. Monohybrid Cross

F1 Cross: Cross 2 of the “kids”.

Results: 1:2:1 Genotypic Ratio

3:1 Phenotypic Ratio

	T	t
T	TT	Tt
t	Tt	tt

XI. Monohybrid Cross

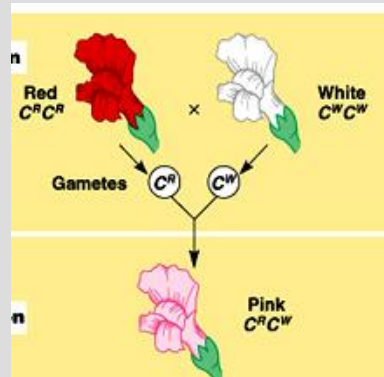
- RULE: According to Mendel’s Laws, A **monohybrid** cross of F1 will ALWAYS result in 3:1 p ratio and 1:2:1 g ratio.
- If not... something else is influencing
 - Alternate types of dominance

XII. Dominant/Recessive??

A. Simple rules of dominance/recessive don't always hold true.

1. Incomplete dominance:

Both alleles present = Intermediate



XII. Dominant/Recessive??

2. Codominance:

Both alleles present = Both appear

Brown & White
both dominant =
both colors
appear



XII. Dominant/Recessive??

3. Multiple alleles:

More than 2 alleles for 1 gene

Blood Groups

Allele combination	Blood type
$I^A I^A$ or $I^A i^O$	A
$I^B I^B$ or $I^B i^O$	B
$I^A I^B$	AB
$i^O i^O$	O
i^O is sometimes written as "i"	
ii = O, $I^A i$ = A, etc.	

Sex Chromosomes

2. 44 Autosomes & 2 Sex chromosomes

a. Male: 46,XY

b. Female: 46,XX



Sex Chromosomes

3. Sperm = X or Y 4. Egg = X only

Female

Male		X	X	50% female
	X	XX	XX	
	Y	XY	XY	50% male

Sex-Linked Genes

1. Found on the sex chromosomes, X or Y.
2. Y-linked traits = “maleness” mostly
3. X-linked traits = many traits
 - Colorblindness

Sex-Linked Genes

4. Males = Y X

- a. All X-linked traits will be expressed in males.
Only 1 X chromosome, so either YES or NO!

5. Females = X X

- a. If trait is dominant, it will be expressed if 1 copy is present.
- b. If trait is recessive, it will be expressed if present on BOTH X chromosomes.

XIII. Two Trait Cross

A. A cross that looks at 2 traits.

1. R = right handed r = left handed

2. D = Dimples d = no dimples

XII. Dihybrid Cross

Genotype of parent 1 = **R r D d**

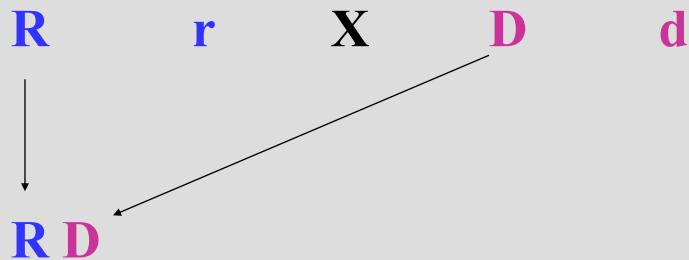
Genotype of parent 2 = **R r D d**

1. **Figure out the combinations for each parents' gametes.**

XII. Dihybrid Cross

Genotype of parent 1 = **R r D d**

FIRST



XII. Dihybrid Cross

Genotype of parent 1 = **R r D d**

OUTSIDE

A diagram illustrating the combination of variables. At the top, the variables R (blue), r (blue), X (black), D (pink), and d (pink) are listed. Below them, two arrows point from R and r to a combined term R (blue), and from D and d to a combined term d (pink). The final result is $R d$ (blue and pink).

XII. Dihybrid Cross

Genotype of parent 1 = **R r D d**

INSIDE

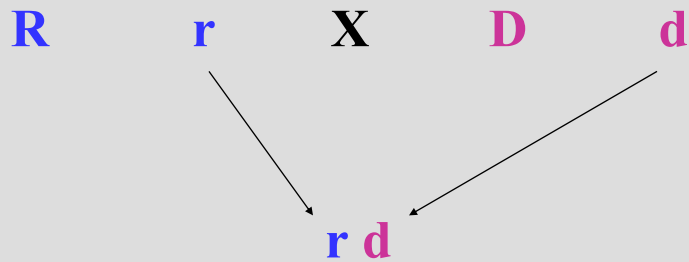
Diagram illustrating the relationship between variables:

- R (blue) and r (blue) are connected by a double-headed arrow.
- X (black) is connected to r (blue) by a double-headed arrow.
- X (black) is connected to D (pink) by a double-headed arrow.
- d (pink) is connected to D (pink) by a double-headed arrow.
- Arrows point from r (blue) and D (pink) to a combined $r D$ (blue and pink) at the bottom.

XII. Dihybrid Cross

Genotype of parent 1 = **R r D d**

LAST



XII. Dihybrid Cross

Genotype of parent 1 = **R r D d**

Gamete combinations =

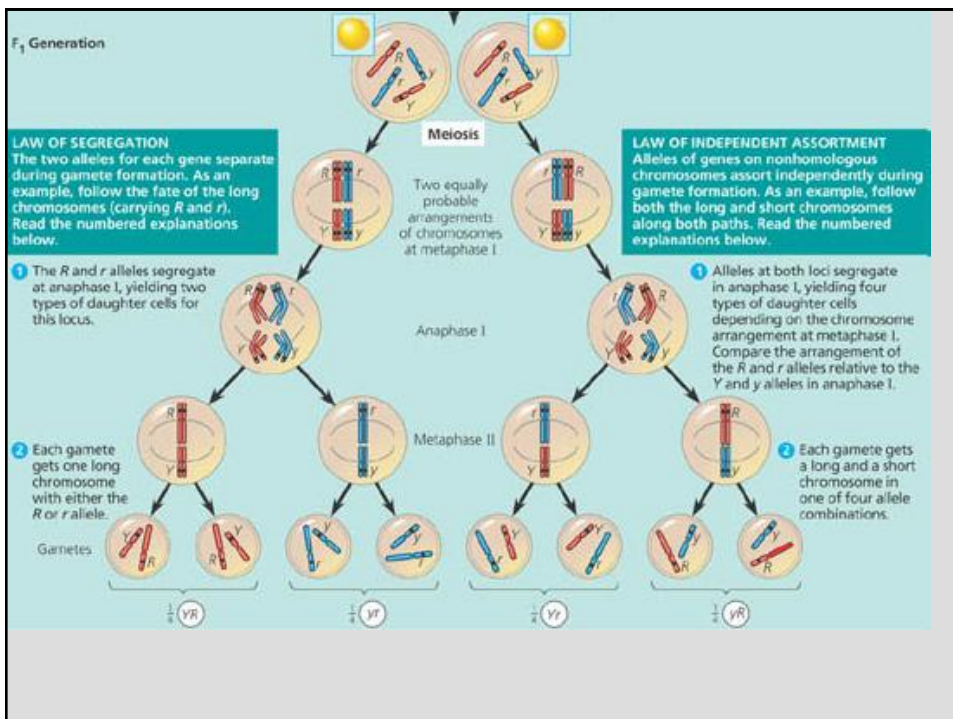
R D R d r D r d

XII. Dihybrid Cross

Genotype of parent 2 = **R r D d**

**Same genotype, same
gamete combinations =**

R D R d r D r d



XII. Dihybrid Cross

2. Make a Punnett square: 16 possibilities

XII. Dihybrid Cross

3. Parents' possible gametes

	R D	R d	r D	r d
R D				
R d				
r D				
r d				

XII. Dihybrid Cross

	R D	R d	r D	r d
R D	RRDD	RRDd	RrDD	RrDd
R d	RRDd	RRdd	RrDd	Rrdd
r D	RrDD	RrDd	rrDD	rrDd
r d	RrDd	Rrdd	rrDd	rrdd

XII. Dihybrid Cross

5. Results:

The probability of having a child with dimples and being left-handed?

3/16 = r r D D
 r r D d
 r r d D

Out of 16, 3 should be left handed and have dimples.

XII. Dihybrid Cross

6. Independent Assortment

- a. New combo's were made
- b. Traits didn't affect each other
- c. Gene for right hand/left hand **independent** from gene for dimples... why?

XII. Dihybrid Cross

6. Independent Assortment

- d. **On different chromosomes!**

* Different genes *can* assort independently of each other if they are on **different** chromosomes.

XII. Dihybrid Cross

**Phenotypic Ratio is always:
9:3:3:1**

**If not... something else is going on... Alternate
type of dominance, sex linked trait...**

Probability

A. Punnett squares can get too large if we look at more than 2 traits. Using rules of probability can be used when asking a specific question.

1. Rule of multiplication

a. signaled by the word “AND”

- what's the probability I will have a boy
and he will have blue eyes?

Probability

1. Rule of multiplication

boy = XY girl = XX blue eyes = gg

GgXX (mom) x GgXY (dad)

Do one trait at a time, then multiply both.

Blue eyes = gg... what's the prob. Of gg? $\frac{1}{4}$

Boy = XY... what's the prob. of XY? $\frac{1}{2}$

$\frac{1}{4} \times \frac{1}{2} = \frac{1}{8}$ prob. of blue eyed boy.

Probability

2. Rule of addition

a. Signaled by the word "OR"

simplest example: what's the prob. Of getting a boy OR a girl?

XX x XY

prob. of a girl = $\frac{1}{2}$ prob of a boy = $\frac{1}{2}$

$\frac{1}{2} + \frac{1}{2} = 1$ (100%)

Obviously!

Statistical Analysis

- Data can be used to test if some alternate form of inheritance is acting, or if some type of influence (environment, another gene, etc.) is acting.
- Observed & expected values will be statistically different.

Statistical Analysis

- Null hypothesis = **There is no** statistically significant difference between observed data and expected data.
- Alternate hypothesis = **There is a** statistically significant difference between observed data and expected data.

Statistical Analysis

- Methods: Chi square analysis
- $X^2 = \Sigma [(o - e)^2 / e]$
- Σ = sum o = observed # individuals
- e = expected # individuals

Statistical Analysis

- Example Problem

Round is dominant to wrinkled in pea seeds.
A cross produced 722 round seeds and 278 wrinkled seeds.

Is this data significant enough to verify the expected inheritance pattern?

Statistical Analysis

phenotype	# observed (o)	# expected (e)	(o - e)	(o - e) ²	(o - e) ² / e
green					
albino					

Statistical Analysis

Step 1: Calculate Chi Square

- $X^2 = \sum [(o - e)^2 / e] = \underline{\hspace{2cm}}$

Statistical Analysis

Step 2: Determine degrees of freedom (df)

- The # phenotypes minus 1
- df = _____

Statistical Analysis

Step 3: Find critical value at .05 p value

Probability (p)	Degrees of Freedom (df)				
	1	2	3	4	5
.05	3.84	5.99	7.82	9.49	11.1

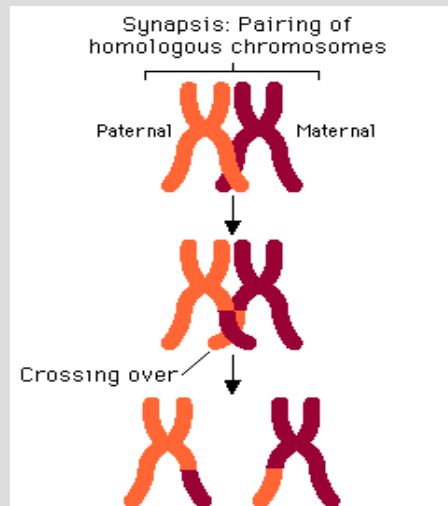
Statistical Analysis

Step 4: Use critical values to analyze results

- IF Chi square value is \geq or equal to critical value, the **null** hypothesis is **REJECTED**.
- Meaning... the data are statistically different from expected values.
- IF Chi square value is $<$ the critical value, the **null** hypothesis is **ACCEPTED**.
- Meaning... The data are not statistically different from expected values.

A Closer Look at Meiosis

- Crossing over:
Parts of a homologous chromosome cross to the other homologous chromosome.



Recombination

- Case 1: Recombination of genes that are on different chromosomes (Unlinked).

YyRr (yellow, round) x yyrr (green, wrinkled)

$\frac{1}{4}$ YyRr (yellow, round) $\frac{1}{4}$ yyrr (green, wrinkled)

$\frac{1}{4}$ Yyrr (yellow, wrinkled) $\frac{1}{4}$ yyRr (green, round)

$\frac{1}{2}$ Parental Pheno. $\frac{1}{2}$ Recombinant Pheno.

Recombination

- Case 1: Recombination of genes that are on different chromosomes (Unlinked).
- 50% recombinant offspring is the EXPECTED value for unlinked genes.

Recombination

- Case 2: Recombination of genes that are on the same chromosome (Linked).
- Any number less than 50% means the genes must be on the same chromosome.
- The LOWER the number of recombinants = the CLOSER the genes are to each other.

Recombination

- Equation for calculating recombination Frequencies & distance the genes are from each other.

$$\text{Freq. R} = \# \text{ recombinants} / \text{total offspring}$$

Other Weird Patterns...

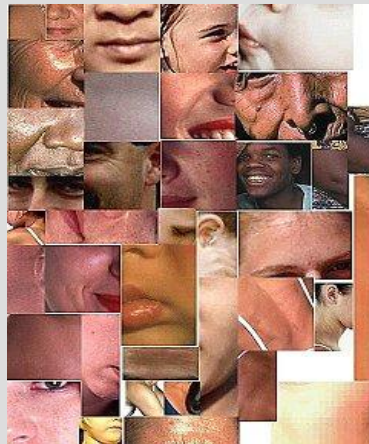
- Mitochondria & Chloroplast assort completely randomly into new cells.
- Mitochondrial DNA in animals transmitted only from the Ovum – female egg
(Thanks again for everything mom!)
(Thanks for half a nucleus dad!)

Influences on Genes

A. Polygenic Traits:

Traits that are controlled by more than 1 gene.

1. Eye color
2. Skin color



Influences on Genes

B. The Environment

1. Plant height
2. Human weight



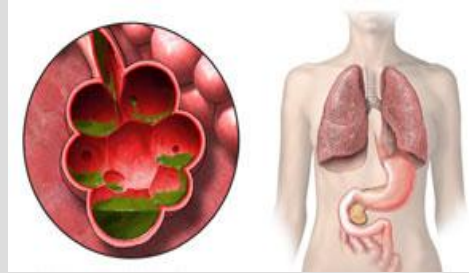
Human Disorders

- Many ethical, medical & social concerns surround human genetic disorders.
 - Fetal testing for disorders
 - Economic impacts on families
 - Gene therapy for disorders

Human Disorders

1. Recessive disorders

a. Cystic Fibrosis



Symptoms: Excess mucus in lungs, digestive problems, prone to infections.

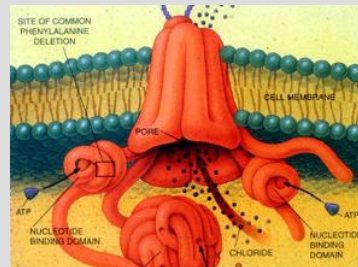
Most Affected: Northern European ancestry.

Human Disorders

Cause: Deletion of 3 bases = no phenylalanine.

CFTR protein malfunctions = mucus builds up.

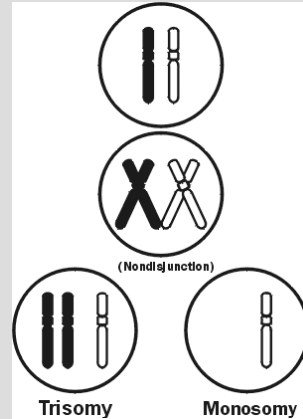
Treatment: Nebulizer = Thins mucus in lungs.



Chromosome Disorders

Nondisjunction: Homologous chromosomes don't separate during meiosis.

1. Incorrect number of chromosomes.



Chromosome Disorders

Down Syndrome

3 copies of
chromosome 21

